

## Back to Reusables

In the last three decades, public schools across the U.S. switched to single-use plastic foodware, got rid of their dishwashers, and became dependent on a constant linear supply chain of disposable foodware with no end market.

School communities now want to switch to reusable foodware, driven by **HEALTH, WASTE,** and **CLIMATE** concerns. But they don't know how. Or whether they can do it within their nutrition budget.

Stopwaste and the Center for Environmental Health are partnering to give school districts the information and assistance they need to transition to a reusable foodware system that fits their context.

We are Currently Piloting 3 Reusable Foodware Systems:

ON-SITE MODEL: A school district purchases stainless steel foodware. Dishwashers are bought and installed in each school kitchen. Lunchroom staffers wash and restock the foodware on-site at each school.

CENTRALIZED MODEL: A school district purchases stainless steel foodware and one large dishwasher that is installed at a single location. District staff collects dirty foodware from each school, washes it at the central hub, then returns it clean.

OFF-SITE MODEL: A school district purchases stainless steel reusable foodware and contracts with a third-party dishwashing service to collect dirty foodware from each school, wash it off-site at the company's headquarters, and return it clean.



## **Our Project Team Will:**

- COLLECT data on 3 reusable foodware models we are piloting in school districts in Alameda County, CA.
- 2 PARTNER with a national lab that will conduct a techno-economic analysis (TEA), comparing the costs and labor impacts of disposable foodware systems to the 3 reusable foodware models we are piloting.
- CREATE a comprehensive toolkit for school districts that features the TEA, data from life-cycle analyses, details on the 3 transition models, and vendor lists.
- REACH 300+ schools with the toolkit and connect U.S. stainless steel foodware suppliers with school districts a significant new customer base.
- TRANSITION more school districts using the refined, replicable processes and info this project produces.

## DISPOSABLE FOODWARE



## **REUSABLE FOODWARE**



EXPOSURE TO TOXICS
COPIOUS WASTE • GHGs
FOSSIL FUEL IMPACTS

NO TOXICS EXPOSURE
LESS WASTE • MORE JOBS
LESS POLLUTION & GHGs