

## Community Energy Innovation Prize



## **APLUS Team**

**Resources for Public Dissemination** 

## 1. Submit at least one resource for public dissemination that would be helpful to other communities looking to develop or advance their just and equitable community-based clean energy transition:

(1) To develop or advance the just and equitable community-based clean energy transition from the academic institution perspective could firstly build strong connection with the underserved student communities. The students are always the core of the universities/colleges. And the student organizations, especially the underserved student organizations, could help deliver the clean energy transition more efficiently since the students are more likely to attend their interested community of organizations and will follow the activities notified by the corresponding organizations.

(2) Build the strong connection with the student leaders in the underserved student organizations can advance the clean energy transition in the universities/colleges with more impact. Once the student leaders are involved in the activities for organizing the clean energy events, their motivation will be largely enhanced. Thus, the clean energy activities will be implemented more smoothly.

(3) Mutual benefit is one of the most important factor that can determine how strong your connection with the clean energy companies. If you want to develop more equitable community-based clean energy transition project, the local companies should be one of the most important section. They will only show strong interest when they feel it valuable for them. Thus, putting every effort to find the mutual benefit for both yourself and the companies are of great importance.

(4) When designing the just and equitable community-based clean energy transition program, more attention should be paid on taking care of the skill levels of the people. The designed program should cover every skill level of the targeted underserved communities.

(5) To expand the influence and impact of the program, the project and activities should be designed more practical and more generalized for different communities and satisfying the local conditions and demands.