

Hello, I am Mustafa Must take you to the world of stories inspired by the stories in this article, author John B. Mahaffie tries to take us on a journey to the future to explore what education will be in 2030, in a narrative form that blends imagination with the future foresight The present has enormous technological potential, and education can go a long way toward adapting learning if it benefits. "This virtual story takes place in 2030 in a classroom of a primary school in Luzon, the Philippines, but this chapter can be found anywhere else in the world. Learn here, fun, adaptive to each child's needs, and take advantage of the power of technology . This perception does not reflect the inevitable future of education, but it is the possibility that we wish so much. Looking ahead in this way will help us evaluate the educational system, a system that has come to be changed, a system that needs rethinking and redesign. Let us live this story to know what education will be like in the future: "The screen light is reflected on Marta Gomez's face as she continues to monitor the performance of the students on her electronic plate. Students work well this morning. But what happens with Sergio? There is a slow flicker around his icon on the screen telling the teacher that he has some difficulties in understanding the concept of number order. Which means that Sergio will find it difficult to keep up with the pace of learning in the next math class. Get a look at the graph showing Sergio's math performance in the last few months. "Ah ... so then," Marta says, smiling. I discovered that Sergio did not attend some of the previous lessons, making him unprepared for his current lesson. It is now clear that ongoing evaluation or ongoing observation, as an alternative to classical tests, makes a difference in helping students to succeed. Marta has taught LearnQuest to give Sergio the lesson that he missed in the form of a game, which will bring him back the elements of the previous lesson in a fun way. After a few minutes, Marta looks at Sergio again, Sharda no longer looks out of the window as usual, but still, Marta turns to him and asks him: How is it going? "My teacher is fine," he says, staring at his teacher with his bright brown eyes. In fact, he did not know that he was facing a certain difficulty, but the teacher wanted to be sure of his own confidence. But in 2049 the future students will write with pens equipped with a camera connected to a computer that keeps the dictation. They will also be able to use the touch learning platforms. They can also print via Bluetooth Or Wi-Fi, and they can also send missions to Mars, Venus and Jupiter for exploration or scientific research. But there has been no separation between values and knowledge in human life since the beginning of creation. To Irge It is the wisdom of the adult creator that the message of Islam began by clarifying the role of values in the behavior of man, as in the story of the first generation of mankind (my son Adam). He said, "But Allah will accept from the righteous. If you stretch out to your hand to kill me, I will not reach out to you to kill you. I fear Allah, Lord of the Universe." Who is this? The sacrifices were only the result of the knowledge acquired by each of the two brothers, but they were associated with the other in the values when he said: (God accepts from the righteous). Power is the capital of transforming science and knowledge into evil power, but it separated from the values of the first who said to his brother: Considering that cognitive experience is sufficient to accept work without regard to the value of piety and fear of God. But it was preceded by the example of Adam peace be upon him when he came down from Paradise for violating the command of God despite the strength of his knowledge, as in the verse: (Adam knew all the names) [Baqarah: 31], was the end of the re-liquidation of the value system through education The two paradigms have printed the march of mankind to the time of the hour, and therefore Islamic education has

not ceased to establish the correct understanding that links knowledge with values and warns of the wrong and common understanding which separates them because of its negative effects immediately and in the future. Peace be upon him, which was the first verse in which Gu He says: "I read in the name of your Lord who created ([Alq: 1]. This connection in the final message between reading and the name of God (the Lord), which is associated with the conventional dimension of education, makes Islam does not recognize the usefulness of any science that is devoid of values. Its general concept is to combine two or two or more fields in order to obtain a field, New item ,. The aim of integration in Islamic education is to integrate Islamic values into the various subjects, using non-stereotyped learning experiences in teaching, as well as using comprehensive assessment methods and not limited to achievement tests. Al-Samadi explains the importance of the integration of values in the articles by saying: "The integration of Islamic values in the materials taught in various stages of education, especially in pre-university education, where the personality of young people is formed mentally, spiritually and behaviorally, because Islamic values are the basis of the life of a Muslim , As defined by the divine revelation, in his relationship with himself and his surroundings and the Creator of the Almighty, as well as human values aimed at the goodness of all human beings. "The human feeling in today's world is growing The duality, which in with the extent of the crime of separating values from education general shows schizophrenia between the values derived from religion, and science, and has laid the seeds of the plant of duality in the countries of the West, as Shriff says: "The West is called at the end of the nineteenth century to the need to separate education and religion, "The separation of religion from life - and its education - has had serious negative educational implications for the reality of the world, including the West, and even the result of the separation from values has caused great suffering for the international community, such as What happened in Hiroshima and Nagasaki It is right to decide: that education originated in the countries of the Islamic world, the emergence of which religious education was the focal point, as it had workshops and schools taken from the mosque starting point In other words, the religious life of Islam has developed in various parts of the Islamic world. It has fallen and has been delayed, but it continues to be the general life of the Muslims, so that the sounds of Western civilization have come to the fore. This European science has achieved, in addition to what The right of Islamic education from the momentum of production and on the conceptual theory of intellectual level at a prominent poverty at the level of behavior. Hence, a silent struggle began between the old teaching method and the modern methods. In many countries of Islam, opinion was settled that religious education institutes should be left on their curricula and we should overcome them by introducing modern science with its methods and methods in new institutes. Future education requires treatment of duality, This is done through the formulation of an integrated project to integrate Islamic values into the curricula of different subjects. This requires a new conception of the philosophy of education, the building of educational objectives equivalent to the challenges of the future, and the development of educational experiences and assessment methods. The transition from the immediate reality to the future education necessitates purification of the educational curricula in the countries of the Arab and Islamic world, resulting in Westernization of the contents. This is preceded by the elimination of Western intellectual theories based on our curricula, so as to avoid the intellectual danger that threatens the beliefs of the learners. And the nature of Islam is inclusive of the coverage

of life, and the nature of Islamic education, including all the colors of knowledge and fields.

The difference between what Farhan and others with him, and between what The first speakers spoke about the features of an integrated project for the integration process. They presented the importance of developing a new vision of the philosophy of education, building objectives, educational experiences, and orthodontic methods, purifying the content of the alienation and eliminating Western theories on which the curriculum was based. Samadi to develop a project - will be detailed later - to formulate the curriculum in the light of Islamic values through the following stages: the formulation of the general objectives of the basic education in the light of Islamic values, and determine the educational competencies expected to acquire the learner in the basic stage, To define the specific objectives and the educational content of each subject, to formulate a general policy for the methods and methods of teaching, evaluation and educational activities, and to reformulate the teacher training programs. Farhan focused on building the base And Samadi focused on an applied model in steps to integrate values into courses. As for Al-Alawi, Al-Farhani said: "Al-Farhan represents the first stage in building the intellectual base, and in the second stage, The second stage is concerned with connecting the value field with interactive methods. Samadi then comes in the third and final stage to formulate the method that translates the values into behavior. The duplication of this deficiency in the teaching methods used in the Islamic world was the inability to connect the value field of Islam Effective and applied to ensure the transition of the Muslim student from the stage of perception and thinking to the stage of practice and action and performance in his daily behavior. The concept of integration of Islamic values into the curriculum is the transmission of Islamic values into all syllabuses. Samadi explains the concept of integration by saying: "It means how to integrate these Islamic values into the different courses of study in terms of choice And the activities accompanying the acquisition of emotional and emotional interaction with these values, and turn it into competencies influential in behavior, and framed the future perceptions and perceptions that the learner has. Preparation of the teacher The teacher is really active in the educational process, so must be the education of future generations at the hands of a teacher capable of raising them creative education bursting the energies of the learner inherent, and works to develop its creative and innovative. The strategy of adapting to the requirements of reality in teacher preparation must be abandoned, and a new strategy should be developed that will develop the capacity for change to succeed in achieving future qualitative education. "Teachers are also concerned about the need to update their knowledge, skills, teaching methods and strategies in response to changing and rapid changes and changes through continuous To use the integrated multidimensional approach in training processes, to gain the ability the learning process, and to employ all teaching and learning methods, methods and techniques to serve the educational process. "The leadership of change by the teacher is the way and the obvious model, as well as the systematic rational thinking method helps him to look ahead, The proposed change in the educational process. To identify the forces of change and their sources, to assess the need for change, to identify the problems facing the educational process, to overcome the resistance to change and to plan the efforts needed to bring about change and to take account of its determinants. And the trends that help him to succeed in life and face the problems of the future, and by the nature of the era, has developed new roles for the teacher must be prepared for them and trained on them, and

the most important of these new roles: The teacher is no longer the person who pours knowledge in the minds of students, For this identifier But he has become the person who uses himself efficiently and effectively to help his students to help themselves, it facilitates the process of education and does not happen, manages the educational situation, but does not create, direct and guide and not teach and preserve. The teacher is no longer limited to using the technology of education on the book or printed word, but he has to deal with modern education technology, which has become an essential part of the modern educational institution as language laboratories, projectors, television, video, computer and the Internet. The influence of the teacher in the student is not limited to the cognitive side only, but it also means the emotional side and the dynamic, ie, the formation of trends and skills development to achieve the overall comprehensive growth of the student. The teacher is considered to be the designer of the educational system within the educational institution, in terms of identifying and organizing goals, experiences and educational situations, and choosing the most appropriate educational media to achieve these goals and to develop a strategy that can be used within the available resources within the school environment, Summary of the different roles imposed by the use of modern technology on the teacher, which is the most important features as facilitator of the process Facilitator educational process, and Guide to think, and supervisors Academy Advisor, a social leader and social leader, Both Scholar and Researcher, all these and other roles, have made teacher training in service imperative to keep up with developments in all areas of the learning process in order to enable them to master the new roles they should undertake. The following is a review of the role of the teacher in the future, which includes the educational role, the educational role, the administrative role, the social roles, the human role, the school of the future :: Education is life, educational institutions are the means of preparing the human for his immediate and future life, educational institutions are not Recruitment offices tasked with preparing the human to the labor market. It is a common mistake to think that the education system and university head is a servant of the labor market. "People believe that the university is in the service of some form of economy at a specific time." Today's education is described as sharp change, rapid volatility, and if today's education function is so, what is its name, how is the future, how is the school of the future, and how to describe the ways of teaching in the school of the future. For example, will teaching methods remain the same, a teacher who teaches and receives, or whether equivalent educational strategies are developed to educate the future? If a person does not work alone in any of the facilities of life, it is not reasonable to learn alone, and must be accustom to collective work, teamwork is necessary to familiarize the student with his future work. The training-group language of the training groups is taught to learn how to learn, to learn how to help, to learn how to achieve itself, as a member of a team and as a member of a group, and here we must attach great importance to mass education. Arthur Morse, in the 1960s, describes teaching in the school of tomorrow as "teaching in the form of a team, and in this system of collaboration among faculty members, attacks every tradition or stalemate in primary education." The future is indispensable, and achievement tests are not the only criterion for evaluation, and they are a major reason for guiding human life and future. "In one day, he decides whether a student's work in a full year is worth something or vice versa. These are the coincidences of the exam - by his time and his year, he is gambling with seven Or eight months. "Future School Philosophy: The philosophy of the School of the Future is supposed

to be based on four main pillars to support the so-called learning community, a community that offers learning opportunities and the development of talents and abilities for all. Each student is a "science student" Learning, "by allowing everyone to learn what they want at the time they want, as the teacher of the future seeks to achieve and strengthen the talents and abilities of the learner. The four pillars of the philosophy of education are, Learning for Knowledge: It includes learning how to search for sources of information, and learning how to learn to take advantage of the lifelong learning opportunities. Learning to co-exist with others involves acquiring the learner's skills to understand others' selves, recognize their interdependencies, and prepare for conflict resolution. The realization of conflict and the settlement of differences, and dialogue in a framework of respect, justice, understanding and peace. And learning to work: It includes the learner's acquisition of competencies that And to master the skills of teamwork within the qualify him in general to face life situations framework of various social experiences and experiences. The concept of the future school: The school of the future is an educational institution led by a manager through a qualified educational team that exercises its role of planning and management with a level of independence that enables the achievement of the goals emanating from the policy Education, within a framework of responsibilities in the light of an integrated and flexible approach emanating from the Sharia of Islam is compatible with the spirit of the age through the latest and most effective methods of education that achieve partnership with the teacher supported by modern education techniques and under an orderly system of evaluation and community participation to prepare a generation capable of Develop itself , Is qualified to follow the global civilization and participate in it. Characteristics of the school of the future: a school of values: Educates on the doctrine of Islam a method and behavior to form the good person beneficial to his nation and his homeland and all mankind. Educated school: school is an organization must be always educated, everyone who works must learn, Knowledge is not limited to a specific time. E-school: redefines the roles of curriculum elements and the learning environment with less effort and better quality by incorporating digital applications into all school processes. Quality school: Adopts total quality according to high performance standards. Teachers nose They are in the process of learning among students towards achieving common goals. Effective school: Adopts the principle of educational effectiveness for all learners through a disciplined and disciplined educational leadership. Self-school: exercises its educational and administrative responsibilities and responsibilities within the school within frameworks that adopt the rules of institutional work. Creative: seeks originality within a variety of options that accommodate all groups of learners and encourage creativity and embrace it. Practical school: Adopts the principle of "education for work" by building positive attitudes and land can be formed with basic skills. Community school: Adopts openness to community institutions A pleasant school: Within an environment and elements that enjoy learning and redefines the educational system within a framework of joy and effectiveness. A safe school: Its human elements possess a high level of social skills within an interactive communication that accommodates attitudes and differences. Standards and foundations of the school of the future: The Future School has a vision of providing the school with responsible self-management, providing a flexible curriculum through modern learning and learning methods, and forging a participatory relationship with local community organizations in a networked IT environment. The educational practices are regulated through the following basic frameworks: Contractual

Liability Framework: Through the tools to achieve the contractual commitment between the school and the educational institution, so that the school sets its goals and priorities in an effective accounting system and in accordance with the vision of the society and its educational philosophy. The work of applying an integrated curriculum and processes of information development with clear and measurable goals and criteria based on the learner, allowing flexibility for the teacher in the use of technology and the diversity of education processes. The calendar framework: through the construction of a comprehensive evaluation system based on the evaluation tools at internal and external levels, The resource framework: through a budget system that identifies needs, sources of support, investment methods and exchange priorities. These frameworks are tools for drafting and supporting the following processes: self-management, flexible approach, openness to society, and collaborative learning and education. The preparation of the School of the Future according to the above features depends on the qualitative development of the elements interacting in the school, which includes an active learner, a facilitator and a methodological Active learner: Has the tools of research capable of systematic criticism, evaluation and analysis within a creative queen heading towards achievement, and appreciates human relations strong in his body healthy in his body is mentally stable and has the skills of life and responsibility. R: Learners participate in learning, lasting learning loving career experienced in effective learning methods, guide students to the sources of knowledge, moving towards achieving educational goals and performance and achievement of students. Flexible approach: Interactive, comprehensive, IT-based, renewable, responsive to the needs of the future, focused and encouraging creativity, striving for development, and dealing with problems with wisdom, fairness and equity. An effective environment: an enjoyable learning environment, complete and integrated equipment, network technology, The revolution is characterized by being intrusive and transformative nature, that is, it intrudes into societies whether it needs it or not, through means Connection. The newer technology is often better performing, smaller, lighter, more advanced and complex than its predecessor. The knowledge and information needed to produce it is even more intense and requires an increasing rise in human capacity from scientists, developers and technicians. While the world faces several crises, it also faces tremendous scientific and technological progress that led to the emergence of a revolution in scientific research and its tools and fields. This has had a tangible impact on the processes of teaching and learning through its educational implications, which we summarize in: 1- The evolution of education in both its concept And its contents, methods, methods and tools, making it a stand-alone science, scientific The educational task is not limited to research takes a method and a key tool to develop it transferring information - which has become obsolete with time - from generation to generation, but the task of education included the use of methods and methods that enable the individual to acquire knowledge based on his own activity. 2. The development of innovations in the field of educational technology, The importance of education technology, particularly modern ones, has increased in the teaching and learning processes, which include equipment and equipment, which can be used after their utility has been clearly demonstrated in the industrial and commercial institutions of the community. These devices have become homes and become an effective part of people's lives. Evolution in the 3. The emergence of new patterns and policies for education such as open education, distance education and continuous training, as shown in the questionnaire. Next, e-learning will have

an investment volume of about \$ 52.6 billion in 2010. 4. This great technological progress has doubled the responsibilities of educators who have had to deal with this enormous scientific technological development. In order to achieve this, the educator has become a race against time, and hence the great need for the use of modern education technology, which he will employ within the comprehensive educational system to achieve his educational goals and achieve them in the shortest time, best and least effort. 6. The information revolution has brought about serious changes in the world. There have been many new occupations and disciplines and new ones. Hence, the development of education is imperative because it is the tool capable of developing The potential of A. In order to interact with the technology of the age. Human has seen several transformations at the technical level, from the agricultural model to the industrial model, from the industrial model to the technical model, from the technical model to the information model, and requires the transition from model to model - neutral area Between two models - the ability of institutions and organizations to planning, implementation and evaluation, and the formation of contingency plans to make changes in goals and programs, media and means, and these plans may change radically due to the diversity and diversity of variables of research and article and adaptation. In the intermediate stage between the technical model and the information model, the importance and need for a holistic approach to the field of vision, methods and tools need to be developed. It requires a capacity and experience in looking ahead to the future and its variables, and working on managing change during this stage, in order to prepare the transition to the cognitive model. Knowledge and the acceleration in the production of technology, and with the short distances through advanced means of communication, the collective educational work has become the basis of the educational renaissance desired, and in our contemporary world there is no individual researcher or group researcher isolated. It is not sufficient in the collective educational work of the existence of references, laboratories and periodicals, but it is necessary to meet directly and intellectual friction between scientists, thinkers and educators, to present each research directly to others. The trip to seek knowledge of the ancients - despite the hardship of travel and long distances - achieved a picture of collective action , The student of science was presented to the scientists what he has, that puts his knowledge on the test of confrontation and criticism, and then build the new to introduce it again. Thank you, my words