# [Insert Title of Proposal]

[Insert subtitle or brief 1-2 sentence description]

## Submission for the 2025 Energy Technology University Prize Faculty Explore Phase

## Key Project Members

### [Insert names, roles, contact info, and LinkedIn profiles]

### [Include Name(s) of the collegiate institutions where team member(s) is/are employed as faculty]

**[Insert Relevant Partners or Affiliates (if applicable)]**

#### Core Narrative

You should include a response to each of the following four questions in your proposal (also stated in Table 10 of the Official Rules Document). There is not a word limit for your proposal; however, the suggested length of this proposal should be around 3 pages (not including the title page). You may also include supporting images, figures, or graphs. The reviewers will score the questions based on their alignment with evaluation statements, as specified in Table 10 of the Official Rules Document.

**Question 1: Why are you applying to this program and why do you believe that your proposed educational activities will benefit students and your home institution?**

*Question 1 Evaluation Statement: The faculty clearly articulates a credible interest, identifies an unmet opportunity at their home institution for the proposed materials, and provides a convincing understanding of the likely benefit to students at their home institution. A vision for the role their plan could play in an equitable energy transition is evident.*

**Question 2: How do you see your proposed activities fitting into and complementing current program(s) and student pathways at your accredited institution?**

*Question 2 Evaluation Statement: The faculty articulates a clear understanding of the current program structure as well as the constraints and flexibility of student pathways leading to program/degree completion requirements. The response considers what would be necessary to achieve success, understands the learning objectives, and summarizes the potential impact.*

**Question 3: What are the foreseen challenges of implementing your proposed activities into existing program(s) and student pathways within the department/division?**

*Question 3 Evaluation Statement: The faculty does not shy away from citing realistic challenges for the implementation of the proposed learning materials within boundaries of existing course(s), department/division/program.*

**Question 4: Describe the level of commitment from your department and leadership for developing and implementing your proposed educational activities.**

*Question 4 Evaluation Statement: The faculty secures and provides clear and convincing evidence of support from department and/or relevant academic leadership for the development and implementation of the proposed education activities.*

**Please read and comply with additional requirements about your submission in the Official Rules on HeroX.**

**COMPETITORS THAT DO NOT COMPLY WITH THESE REQUIREMENTS MAY BE DISQUALIFIED.**